



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter



## 5th Grade

### 9/15/2023

#### **Teacher's Message/Announcements:**

- Our field trip to the Charlottesville Symphony is on October 12th. We will leave CCS at 11 am and return at 1 pm. We need chaperones and hope you will be able to attend this field trip. Drivers need to be Virtus-trained and have their insurance information on file with the school.
- We will begin reading *Wonder* in language arts either next week, so if your child does not yet have a copy, please obtain one by then. If there is a problem or concern, please feel free to contact us.
- On your mark. Get set - [REGISTER!](#) Registration for our annual 5K and Fun Run is OPEN! Grab your tickets today. You won't want to miss out on this fantastic family event! Register early to ensure your Fun Run t-shirt arrives in time for the big day!

There are lots of ways that you can help at the 5K and Fun Run on Saturday, October 7. Please see the Sign Up Genius below for all of the different opportunities. We need many volunteers to make sure this event is a success!

[5K & Fun Run Volunteer Sign Up](#)

## Calendar/Important Dates:

- **Wednesday, September 20:** Quiz on use of the dictionary
- **Friday, September 22:** Quiz on run-on sentences
- **Tuesday, September 26:** SE Region states and capitals TEST *(CAPS and spelling count)*
- **Friday, September 29th:** Picture Day

## Teacher email addresses:

[d.samley@cvillecatholic.org](mailto:d.samley@cvillecatholic.org) **Reading, Writing and Theology**  
[k.sperry@cvillecatholic.org](mailto:k.sperry@cvillecatholic.org) **Math, Science and Social Studies**

## Social Studies

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In history we will be learning about early US history and how we came to be a nation. We will have a test on the states and capitals for the SE region of the US. on 9/26. In class this week we focused on the impact of the Columbian Exchange. This week we will be learning about the Jamestown and Plymouth settlements.

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Students in 5th grade will be tested on all US states and their capitals. The states will be chunked by region for learning and mastery. A great way to study the states is found on a free game learning website:

<https://www.sheppardsoftware.com/geography/usa/50-states-game>

## Math

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This week we used place value to round numbers. We are going to focus on adding and subtracting decimals. The key to success is rewriting the problems vertically so that the decimals align.

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To reinforce math concepts and skills, students are assigned sections for Khan Academy ([khanacademy.org](https://www.khanacademy.org)). This is for a grade. Students have their login and password in their planner. The 1st qtr. requirements, due before the end of the quarter are Decimal Place Value, Add Decimals and Subtract Decimals.

## Language Arts/Reading/Writing

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This week we took a test on the spelling/vocabulary words and a quiz on sentence fragments. We also read an excerpt from "Old Yeller" in our *Journeys* anthology, focusing on the story structure and characterization. We also introduced how to use a dictionary.

Next week we will continue working on sentence structure by looking at run-on sentences and how to correct them. Students will have a quiz on this material on Friday. We will also continue working on using the dictionary, and students will have a quiz on that on Wednesday. Finally, we will begin reading *Wonder*, and our study of this novel will focus on story structure,

characterization, and point of view. As we read the novel, students will learn to annotate the text. They will also use this skill when they read their theology text beginning next week.

## Theology

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This week students turned in their storyboards for the parts of Mass. We also focused on the saints of St. Ignatius Loyola and St. Joseph.

Next week we will begin studying the theology text, focusing on how we come to know God. As students read this text, they will use the annotation skills we are learning in language arts.

## Science

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In science we designed and tested paper airplanes in our lab. We will begin learning about plant and animal cells.